2024 National Preschool Teaching Aid Competition

– Creating Singapore’s Chinese Picture Books

**Annex 1**

**Registration Form**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Title of Picture Book** | |  | | | | | |
| **Group Participants** | | | | | | | |
| **Names of Participants** | | | | | **Organisation** | **Contact Number** | |
| 1 | Chinese |  | | |  |  | |
| English |  | | |  |  | |
| 2 | Chinese |  | | |  |  | |
|  | English |  | | |  |  | |
| 3 | Chinese |  | | |  |  | |
|  | English |  | | |  |  | |
| 4 | Chinese |  | | |  |  | |
|  | English |  | | |  |  | |
| 5 | Chinese |  | | |  |  | |
|  | English |  | | |  |  | |
| 6 | Chinese |  | | |  |  | |
|  | English |  | | |  |  | |
| **Individual Participant/ Contact Person for Group** | | | | | | |
| Name | | | Chinese |  | | | |
| English |  | | | |
| Mobile phone  Number | | |  | | | | |
| Email Address | | |  | | | | |
| Postal Address | | |  | | | | |

# **Please ensure form is duly completed and information are correct.**

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**Annex 2**

**Declaration Form**

I/We [please enter your name/ all group members’ names] declare that the submission of my/our work for the entry to the captioned Competition (the “Work”) is/are fully at my/our own will. The Work is my/our own original creation or product, and all materials and content contained in the Work are created or produced by me/us without plagiarising or infringing other person’s copyrighted work (published or otherwise). I/We are fully aware of the penalty of plagiarism and take sole responsibility if found guilty or any breach of this Declaration by me/us and I/we shall indemnify Singapore Centre for Chinese Language from any harm or damage that may be incurred by or arising from my/our breach of this Declaration.

Signature(s):

Date:

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**Annex 3**

**Consent Form**

I/We [please enter your name/ all group members’ names] hereby agree that by entering “2024 National Preschool Teaching Aid Competition – Creating Singapore’s Chinese Picture Books”, I/We shall grant Singapore Centre for Chinese Language (SCCL) the rights to publish, or otherwise distribute my/our work [please indicate the title of the teaching aid] (my “Work”) in such a way at the sole discretion of SCCL. I/We further agree that SCCL shall have the right to adapt, edit or produce any derivative work or products out of my work save that my contribution to the Work shall be properly credited by mentioning my/our names or otherwise when SCCL explores or uses my/our Work and/or the derivative work. I/We understand and agree that for the purpose of academic exchange or educational exploration or other non-commercial or commercial usages, my/our Work may be published or broadcasted on the website of SCCL, or by physical books, or through electronic media.

Signature(s):

Date:

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**Annex 4**

**Entry Description**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Title of Picture Book |  | | | |
| Word (s) in the **Title** which is/are found in the Singapore Mandarin Database and Link(s) |  | | | |
| Local Mandarin Expressions and Words found in the Singapore Mandarin Database  Used in the **Text** of the Story |  |  |  |  |
| Target Age Group |  | | | |
| Creating Singapore’s Chinese Picture Books – Design Brief | | | | |
| Design Characteristic |  | | | |
| Design Process | Step 1: | | Please attach photo | |
| Step 2: | | Please attach photo | |
| Step 3: | | Please attach photo | |
| Step 4: | | Please attach photo | |
| Additional (if any) | |  | |
| Special Accessories (if any) |  | | | |
| Creating Singapore’s Chinese Picture Books – Story Content and Plot Description | | | | |
| Setting |  | | | |
| Story Characters |  | | | |
| Story Plot Description  (Please fill out the description as guided.  From “Exposition, rising action, climax, falling action and resolution/denouement”.  Modification of sequencing is allowed.) | Exposition  (Introduction/Inciting Incident) 1: | | Please attach photo | |
| Exposition  (Introduction/Inciting Incident) 2: | | Please attach photo | |
| Additional (if any) | |  | |
| Rising action 1: | | Please attach photo | |
| Rising action 2: | | Please attach photo | |
| Additional (if any) | |  | |
| Climax 1: | | Please attach photo | |
| Climax 2: | | Please attach photo | |
| Additional (if any) | |  | |
| Falling action 1： | | Please attach photo | |
| Fall action 2: | | Please attach photo | |
| Additional (if any) | |  | |
| Resolution/  denouement 1: | | Please attach photo | |
| Resolution/  denouement 1: | | Please attach photo | |
| Additional (if any) | |  | |
| **How to Use the Picture Book** | | | | |
| How to Use of the Picture Book in the Classroom,  Proposed Activities and  Other Potential Use of Picture Book |  | | | |
| Remarks |  | | | |